

## KINDERGARTEN THROUGH GRADE 12 EDUCATION

Program 032

### SPI - Elementary and Secondary School Improvement

#### Recommendation Summary

Dollars in Thousands

	Annual FTEs General Fund State	Other Funds	Total Funds
<b>2009-11 Expenditure Authority</b>		43,886	43,886
<b>Total Maintenance Level</b>		7,352	7,352
Difference		(36,534)	(36,534)
Percent Change from Current Biennium		(83.2)%	(83.2)%
<b>Total Proposed Budget</b>		7,352	7,352
Difference		(36,534)	(36,534)
Percent Change from Current Biennium		(83.2)%	(83.2)%
<b>Total Proposed Budget by Activity</b>			
Administration		436	436
Inactive - Curriculum and Instruction - State Coordination		25,928	25,928
Inactive - Highly Capable Student Education		1,149	1,149
Academic Support for Struggling Students		(57,267)	(57,267)
Inactive - Readiness to Learn		8,277	8,277
School Accountability		21,366	21,366
Student Health and Safety		7,463	7,463
<b>Total Proposed Budget</b>		7,352	7,352

#### ACTIVITY DESCRIPTIONS

##### Administration

The Superintendent of Public Instruction is a statewide elected official charged with the constitutional responsibility of overseeing Washington's public school system. Functions included in this activity are the Superintendent's office, state policy and federal liaison offices, civil rights compliance, budget and fiscal services, school apportionment services, communications, human resources, and agency support information technology services, and school district audit resolution.

##### Inactive - Curriculum and Instruction - State Coordination

The OSPI Curriculum and Instruction Division works with the Assessment and Research Division to support curriculum, assessment, and instructional alignment in Washington schools. Technical assistance is provided to school districts and educational service districts (ESDs) regarding curriculum, program development, and research-based best practices/instructional strategies that support state K-12 learning goals. The division is responsible for developing the Essential Academic Learning Requirements (EALRs) and aligning them with the WASL test. The division coordinates with the regional ESDs to provide curricular documents relating to the EALRs.

## **KINDERGARTEN THROUGH GRADE 12 EDUCATION**

### **Inactive - Highly Capable Student Education**

The state funds school districts' programs of enriched instruction for highly capable or "gifted" students. Districts use a variety of methods to select and serve highly capable students. The Legislature provides funding for up to 2 percent of the student population or about 19,000 students.

### **Academic Support for Struggling Students**

The state Learning Assistance Program and federal Title I funding provide instructional help to children whose academic performance is below average. State Learning Assistance funds based on district enrollment and poverty factors to approximate student learning needs in the district. Title I funds are provided based on a complicated funding formula, which targets funding to schools and districts with higher percentages of students in poverty.

### **Inactive - Readiness to Learn**

Readiness to Learn is a competitive grant program that funds collaborations among schools and community agencies to link education and human service providers together in an effort to ensure that all children start each school day prepared to learn. It is designed to help children be successful at school; safe in their neighborhoods and at school; healthy and free from tobacco, alcohol, and other drugs; and able to access work and training. There are over 20 consortia that serve approximately 300 schools.

### **School Accountability**

OSPI administers grant programs targeted at improving student achievement in low performing schools. These programs provide technical assistance to school staff and, in some cases, support direct services to struggling students. This area includes federal Title I School Improvement funds and state Focused Assistance funds - all designed to develop long-term capacity for improving student learning in a collaborative effort with participating districts, schools, and communities.

### **Student Health and Safety**

OSPI provides statewide guidance on health and safety issues to Washington state schools and students. Programs provide various levels of service, including ensuring that students have access to health care professionals and paraprofessionals at schools and the promotion of healthy decision making during early adulthood. In addition, statewide technical assistance for federal and state programs are included in this activity on both safety and health issues affecting schools and school districts. Programs include the school safety center, nursing corps, and the teen aware program.